

# WELCOME TO THE MONTESSORI WAY

## ADMISSION REQUIREMENTS

### PRESCHOOL, KINDER AND SPECIAL EDUCATION

3 pcs. 1" x 1" ID photo

Birth Certificate

Medical Certificate or Immunization Record

In addition, a diagnostic report and assessment interview  
for SPED applicants

### ELEMENTARY AND HIGH SCHOOL

DEP Ed Form 138 (report card) with no marks lower than  
80% and Satisfactory

Satisfactory entrance exam results

Previous school recommendation, or

Certificate of Good Moral Character

3 pcs. 1" x 1" ID photo

NSO birth certificate

Medical Certificate

### SENIOR HIGH SCHOOL

Accomplished application form

Photocopy of Grade 10 report card

Previous school recommendation, or

Certificate of Good Moral Character

1 pc. 2" x 2" ID photo

NSO birth certificate

### FOREIGN STUDENT APPLICANTS

DEP Ed Special Study Permit (SSP)

Alien Certificate of Registration

For more information, please contact:



**montessori**  
**integrated school**

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The renowned Montessori approach has produced some of the brightest minds on the planet. These minds were nurtured through a method that follows the natural development of children, encouraging them to think and grow into self-reliant and independent individuals.

The Montessori method develops the skills that are part of the learning process: not the memorization of facts, but the development of the ability to learn and applying it to all areas of study and of life.



**montessori**  
**integrated school**



# montessori integrated school

Montessori Integrated School is a true Montessori school and one of the pioneers in Montessori Education in the Philippines. It welcomes children from the Preschool level until the High School and Senior High School level. It can also accommodate pupils with special educational needs and who can eventually be integrated into the regular school system.

## OUR VISION

The total development of self-reliance and independence in the individual during the formative years, from early childhood to adolescence, through success-oriented and relevant experience in the five areas of learning: Self-help, Perceptual Motor, Socialization, Oral and Written Communication and Spiritual.

## EDUCATIONAL FEATURES

- Music and Movement in the Children's House
- Mixed-level classes in the Preschool and Elementary levels
- Individualized work program
- Psychological assessment and diagnostic group tests
- Computer and Information Technology Lab by TechFactors, Inc.
- Highly visible parent-teacher partnership
- Special support program for students with special educational needs (in the Elementary and High School levels)
- Practical living lessons during the Elementary until High School years
- Work-Study Program (for High School)
- Camping activities (for Preschool until High School)

## ACADEMIC PROGRAMS



### PRESCHOOL AND KINDER

Our Preschool and Kinder students are taught under one roof, which is called The Children's House, but at the same time have separate programs designed for their age group. Teachers assist the interaction between child and environment through carefully chosen and personalized activities. This interaction includes socializing with other 2.5 to 6-year old children. Here, they learn concepts like order, coordinated movement, language, math, and independent functioning and skills.



### ELEMENTARY

Elementary education at Montessori emphasizes independent schoolwork to instill self-reliance and responsible freedom in the child. Classes are conducted in mixed-age groupings of 6- to 9-year olds, and 9- to 12-year olds, although lessons are presented in small groups and cover a broad scope. Academic and non-academic activities encourage the child to explore outside the classroom.



### JUNIOR HIGH SCHOOL

The High School Program continues to instill in the pupils the sense of responsible freedom learned during their elementary years. At the same time, they are trained to become responsible, self-reliant, mature, adaptable and global citizens. Young adults have a bigger need to discover for themselves and have direct experiences. The full academic program focuses on the young adults' reasoning and creativity, while interest-based clubs and a work-study program fulfills their need for creative self-expression and societal acceptance, and at the same time teaches them independence, improves their communication and interpersonal skills, and helps them discover their future careers.



### SENIOR HIGH SCHOOL

Montessori Integrated School has several options for Senior High School education. In this way, the young adult develops skills that are suited to his interests, and his training will be custom-fitted to the one that best prepares him for all areas of study and life. Montessori Integrated School will teach the subjects of Senior High School following the curriculum guides of the Department of Education, while specialized institutional partners will handle the student's chosen tracks.



### SPECIAL EDUCATION

Our Special Education Program (SPED) concentrates on 3- to 10-year olds with special educational needs, and develops the functional and academic skills they need to live a full life. We aim to integrate pupils with special needs into the regular school system, and eventually into the community. We offer a special class in the preschool level, and mainstreaming in the Preschool, Elementary and High School levels. We offer special support for Elementary and High School students with special educational needs.

## ABOUT THE EDUCATORS



**SYLVIA G. LAZO** is the first Filipino to receive the Montessori primary diploma when she completed the International Montessori Course in Bonn, West Germany in 1965. She received her Primary diploma from the Association Montessori Internationale in Germany and the Netherlands. Mrs. Lazo received her doctorate in Education from the National University and her Bachelor's Degree from the Philippine Women's University. She holds an M.Ed in Special Education from the University of the Philippines. She is a frequent speaker and resource person at numerous local and international seminars, workshops and conferences.



**MONICA LAZO MORENO** holds a Doctorate in Education from the University of Manchester and an M.Phil in Education from the University of Cambridge. She obtained her Bachelor's degree in Psychology, minor in Education, from the University of the Philippines. Ms. Moreno is a member of the Association Montessori Internationale and holds an AMI Primary diploma.



**MARTIN G. LAZO** obtained his M.Ed in Elementary Montessori Education from the Loyola College of Maryland. He earned a Certificate in Sports Education at the University of the Philippines (Diliman) and is a product of Montessori teacher training at the Montessori Institute of Milwaukee. Mr. Lazo is a member of the Association Montessori Internationale and holds an AMI Elementary diploma.