School Management

SYLVIA G. LAZO, Ed.D.
President
BA Home Economics, PWU, Manila
MA in Special Education, UP Diliman
EdD in Education, N.U., Manila
First Filipino Holder of the Montessori Diploma (Primary Level)
from Germany & the Netherlands,
Life Member, Association Montessori Internationale (AMI)
AMI Diploma No. A. 11

MA. MONICA L. MORENO, Ph.D.
Director
AB Psychology Minor in Education, UP Diliman
MPhil in Education (Psychology), University of Cambridge, UK
PhD in Education (Psychology), University of Manchester, UK
Member, Association Montessori Internationale (AMI)
AMI Diploma No. Phi 26

MARTIN G. LAZO
Deputy Director
CertSports, BPE, UP Diliman
MEd Elementary Montessori Education, Loyola College of
Maryland, USA
Montessori Diploma (Elem. Level),
Montessori Institute of Milwaukee, WI, USA
Member, Association Montessori Internationale (AMI)
AMI Diploma No. MIM 143

The Founder

Mrs. Sylvia G. Lazo graduated in 1958 from the Philippine Women’s
University with the degree of Bachelor of
Arts, major in Home Economics (First Honorable Mention).

She then took up the International
Montessori Course in Bonn, West
Germany and Amsterdam, Holland from
1963 to 1965. In doing so, she became
the first Filipino to receive the Montessori
primary diploma from the Association
Montessori Internationale in Germany and
the Netherlands.

In March 2010, she received her Doctorate degree in
Education (Ed.D.) from the National University.

Her deep commitment to pre-school education has been
outward-reaching. She has been an active participant in 13
international conferences held during the last 20 years. She has
shared her knowledge and invaluable experience in numerous local
and international seminars and conferences.

Admission Requirements

PRESCHOOL & SPED
☆ 3 pcs. 1”x1” ID photo
☆ Birth Certificate
☆ Medical Certificate or
☆ Immunization Record
☆ In addition, a diagnostic report and
assessment interview for SPED applicants

GRADE SCHOOL & HIGH SCHOOL
☆ DEP Ed Form 138 (report card) with
no marks lower than 80% &
satisfactory school conduct
☆ Satisfactory entrance exam results
☆ Previous school recommendation
☆ 3 pcs. 1”x1” ID photo
☆ Birth Certificate
☆ Medical Certificate

OVERSEAS APPLICANTS
☆ DEP Ed Study permit
☆ Alien Certificate of Registration

Contact Information

1 Sen. L. Sumulong Memorial Circle, Antipolo City,
1870 PHILIPPINES
(63-2) 697-0688
(63-2) 697-5761
(63-2) 394-9487
(63-2) 697-4644
website: www.montessori.edu.ph
email: inquire@montessori.edu.ph
School Profile

MIS is a Montessori school and one of the pioneers in Montessori Education in the Philippines. It caters to children from the preschool level until the high school level. It also caters to pupils who have special educational needs who can eventually be mainstreamed into the regular school system. Currently, the school serves a total of almost 700 students.

Educational Features

- Music & Movement in the Children's House
- Mixed-level classes in Preschool and Elementary
- Individualized Work program
- Psychological Assessment & Diagnostic Group Tests
- Information Technology (tech Factors, Inc.)
- Highly visible Parent-Teacher partnership
- Special Support Program for students with special educational needs (in Elementary & High School)
- Practical Living in Elementary till High School
- Work Study Program (for High School)
- Camping Activities (Preschool till High School)

The Integrated School: Elementary & High School

Elementary children tend to ask HOW & WHY. We make use of constructive imagination to enrich real life experiences. A free choice of constructive academic activities are designed to encourage the child to explore the environment in a purposeful manner.

Elementary Montessori philosophy emphasizes individualized education to instill self-reliance and a sense of responsible freedom in the child.

The High School Program is committed to maintaining the sense of responsible freedom instilled in the young adults during their elementary years while preparing them for the responsibilities and self-reliance demanded of them as mature adaptable citizens of the global society in which we live.

The transformation is marked by an investigative nature & a need for direct experience, to maximize self-awareness as future members of society. We offer a full academic program with emphasis on reasoning (science) & creativity (arts). We aim to fulfill the youth’s desire for creative self-expression & societal acceptance, through interest-based clubs and a work immersion program.

Special Education Program

The Special Education Program (SPED) in MIS concentrates on children with special educational needs from 3 - 10 years old. It encourages the child to develop functional and academic skills necessary for living as full a life as possible. It aims to integrate pupils with special needs into the regular school system, and eventually into the community. We offer a special class in the pre-school level and mainstreaming in the pre-school, elementary and high school levels. Special Support for Elementary & High School students with Special Educational needs is available.

The Children's House: Preschool & Kinder

From 2.5 to 6 years old, a child absorbs like a sponge ideas about ORDER, COORDINATED MOVEMENT, LANGUAGE, MATH, and INDEPENDENT FUNCTIONING & SKILLS, through their Human Tendencies and Sensitive Periods.

Based on the Montessori principle of the “absorbent mind,” the class serves to facilitate the interaction between the child and the environment through a free choice of purposive self-activities suited to the needs and capabilities of the child. The Preschool program emphasizes language, socialization and number skills. The Kinder program prepares the child for a wider range of academic activities with emphasis on language and mathematics.

Work Study Program

It is the basic tenet of Montessori philosophy that high school students be prepared for their future roles as contributing members of society. Thus, in their sophomore & junior years, students are required to render work study hours.

Sophomores lend assistance to different offices inside the campus. Students in their Third Year are required to render working hours in an establishment aligned with their chosen career.

Through the Work Study Program, students learn independence, through commuting and budgeting their time and money. They also improve their communication and interpersonal skills by learning how to interact with colleagues and superiors in the workplace.